



**Hawaii Campus Instruction, Ed.D**

diversity and change management; impact on sustainability

**9. PREREQUISITE: BUAD 5300. (For the M.P.A. MA**

**10. REQUIRED TEXTBOOK AND RESOURCE MA**

| <b>Book</b>                                | <b>Author</b> | <b>Ed</b>        | <b>Year</b> | <b>Publisher</b> | <b>ISBN#</b>    | <b>Updated</b> |
|--|---------------|------------------|-------------|------------------|-----------------|----------------|
| <u>Organization Development and Change</u> | Cummins       | 11 <sup>th</sup> | 2019        | Cengage          | 9780-35703-3906 | 9/20/2019      |

***Suggested Supplemental In Addition to Selected Text, if Desired:***

| <b>Book</b>   | <b>Author</b> | <b>Ed</b>       | <b>Year</b> | <b>Publisher</b> | <b>ISBN#</b>    | <b>Updated</b> |
|---|---------------|-----------------|-------------|------------------|-----------------|----------------|
| <u>Diagnosing and Changing Organizational Culture</u> | Cameron       | 3 <sup>rd</sup> | 2011        | Wiley & Sons     | 9780-47065-0264 | 6/11/13        |

**Note:** Wayland Baptist University has partnered with VitalSource which is a digital copy of the required textbook available on Blackboard. The prices are very competitive with the market and in most cases below the standard cost. The e-textbook will be available for you to sample in the first two weeks (before Census date) of class. Opt-out procedures will be emailed to you. If you choose **NOT to use** this version, you **MUST opt-out by Census Date**, or you will be charged, and refunds are not available. If you choose to opt out, you are responsible for obtaining the



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scholarly reference aside from the course text (minimum of 2). Case Study Summaries contribute 30% toward your final grade.

**c. Research Paper:** A research paper (minimum 12-



- A class “week” is defined as beginning on Monday morning and ending the following Sunday at midnight. All assignments are due no later than 11:59 PM (Hawaii Standard Time Zone) on the last day, Sunday, of the specified week **or as posted on Blackboard**. See paragraph 16 for coursework submitted past the suspense date and time for related grade reduction.
- Students must review Blackboard **and their emails frequently** for additional instruction on associated related coursework.
- All written assignments will be in the APA Publication Manual (current edition) writing style, 12-point Times New Roman, and double-spaced. Additionally, all written assignments will be assessed based on content, as well as, the quality of grammar and punctuation, and proper application of APA manuscript writing style.
- Questions concerning grades (scores) received on assignments will be resolved within one week after the assignment has been assessed.
- All work will be the original work of the individual student. Academic honesty is expected of all students. Plagiarism, cheating, and other acts that lack academic honesty will result in a zero (0) for an assignment, and additional actions as outlined within online WBU Academic Catalog.
- The student’s first point-of-contact for this course is the instructor. If the instructor cannot provide a satisfactory response, then the students will next contact the student’s respective campus dean.
- If the student sends the instructor an email/text and does not receive an “acknowledge” reply from the instructor with 48 hours, the student will retransmit the original email and call/text the instructor accordingly.
- All discussions and interactions will remain professional and enable learning and growth.
- No work will be accepted after the last day of class.
- The instructor reserves the right to alter this schedule, as needed.